

CLASS OF 2025 RESULTS

ACADEMIC EXCELLENCE

ACHIEVEMENT, OPPORTUNITY AND IMPACT



WESLEY COLLEGE

MELBOURNE AUSTRALIA - SINCE 1866



Senior School Production of Les Misérables



Reconciliation Week: Little Long Walk



Our coeducational setting fosters respect and understanding



Students can choose from the VCE or IB DP pathways



The Winter Concert



Girls Cricket

CONGRATULATIONS TO THE CLASS OF 2025

It is with immense pride and admiration that we celebrate the achievements of our 2025 Year 12 Victorian Certificate of Education (VCE) and International Baccalaureate Diploma Program (IB DP) students.

As an open entry school, we are proud that our graduates have upheld Wesley College's long tradition of academic achievement and excellence in all areas of learning.

These impressive young people have embraced every facet of life at Wesley – on stage, on the sports field, in our community, and in the classroom. They've been passionate advocates for building a welcoming and inclusive community.

They are not simply defined by their ATAR scores. The stories of this group of students highlight their resilience, compassion and a commitment to personal development. Through their experiences, they have discovered passions and developed character.

I would like to sincerely thank our teachers who have guided and shaped these young people throughout their time at Wesley. The strength of the partnership between our teachers and families has been pivotal in their development.

Our students have thrived with the care and encouragement of their family, friends, coaches, mentors and other supporters and are prepared and ready for the next stage of their journey.

Congratulations to the Class of 2025. You leave behind a legacy of perseverance, compassion and ambition, and will no doubt go on to achieve great things. As you embark on this next chapter, we wish you every success and fulfillment in the exciting journey ahead.



Nick Evans (OW1985)
Principal



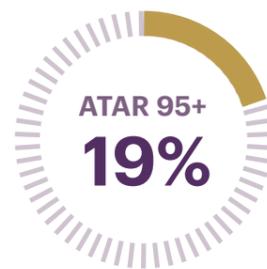
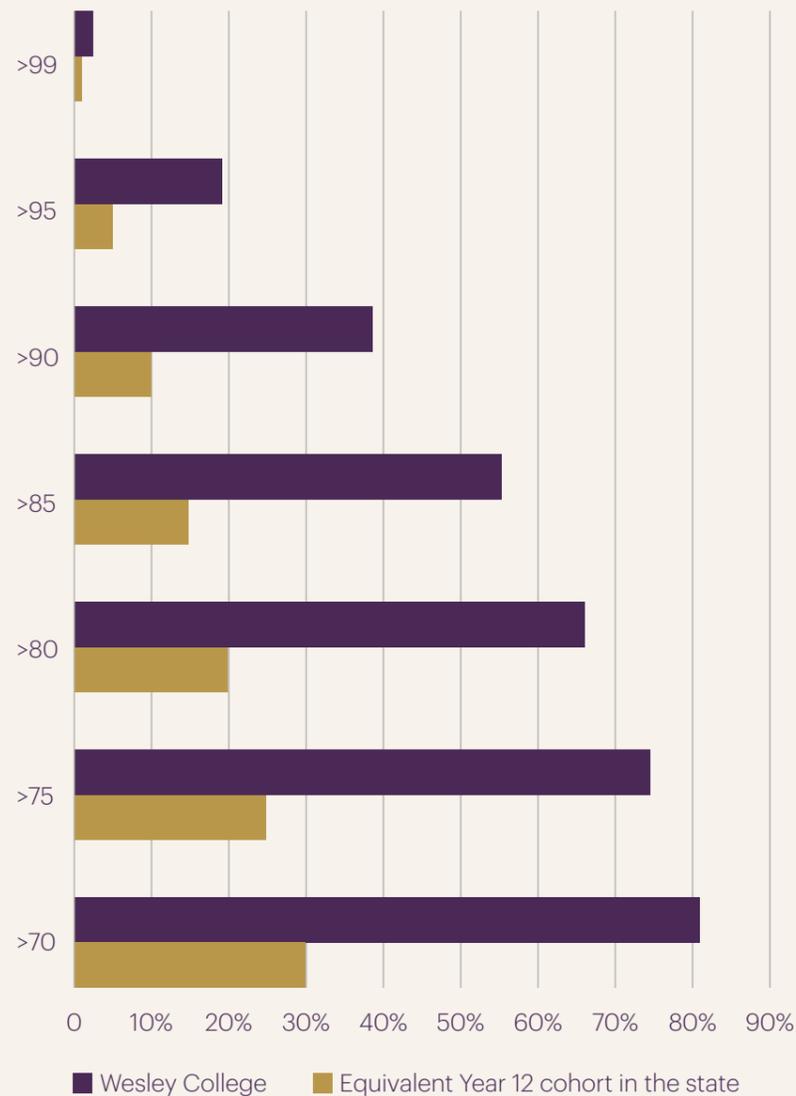
CLASS OF 2025 ACADEMIC RESULTS

VCE
median ATAR
80.85

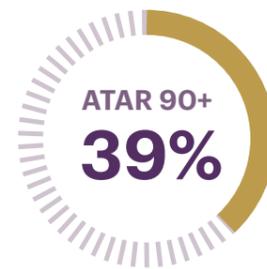
IB DP
median ATAR
92.3

Combined median
VCE and IB DP ATAR
87.38

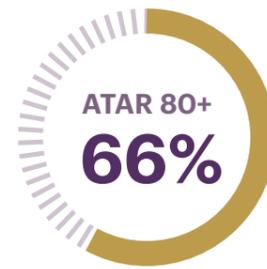
2025 ATAR Comparison



19% of students achieved an **ATAR of 95** and above, placing them in the **top 5%**

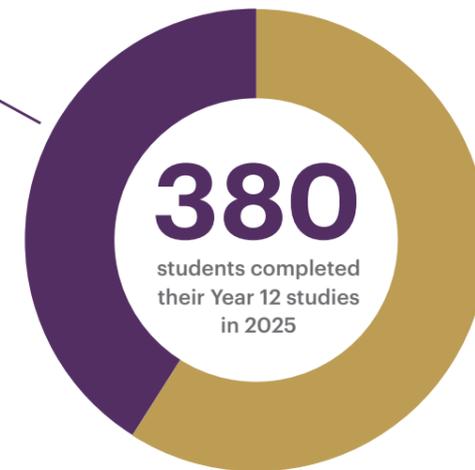


39% of students achieved an **ATAR OF 90** and above, placing them in the **top 10%**



66% of students achieved an **ATAR OF 80** and above, placing them in the **top 20%**

41%
studied the International
Baccalaureate Diploma
Program (IB DP)



IB DP emphasises breadth of learning across all major disciplines within a globally-minded framework.

VCE offers flexibility that allows students to build depth in their chosen areas.

59%
studied the Victorian
Certificate of Education (VCE)



100% of VCE and IB DP students received a first round tertiary offer



THIRTEEN students achieved an ATAR of 99 and above, placing them in the **top 1%**



173 **PERFECT** VCE study and IB DP subject scores

Perfect
subject scores of
7
IB DP

- Biology
- Business Management
- Chemistry
- Chinese A: Literature
- Chinese B
- Economics
- English B
- English Language and Literature
- French B
- Geography
- History: Europe
- Mathematics: Applications and Interpretation
- Mathematics: Analysis and Approaches
- Physics
- Psychology
- Spanish AB
- Sports Exercise Health Science

Study
scores over
45
VCE

- Art Creative Practice
- Business Management
- English
- General Mathematics
- Health and Human Development
- Legal Studies
- Mathematical Methods
- Media
- Music Contemporary Performance
- Physics
- Product Design and Technologies
- Psychology
- Theatre Studies



College Duces

Rick Foley
IB DP, 99.95

Zoe Shepherd
IB DP, 99.75

Benjamin Allsop
VCE, 99.70

Jonah Bosco
VCE, 99.65



DESTINATIONS

100% of our Year 12 students received a first preference university offer.

61% of students accepted offers from the University of Melbourne and Monash University, reflecting the high academic standards of teaching and learning at the College.

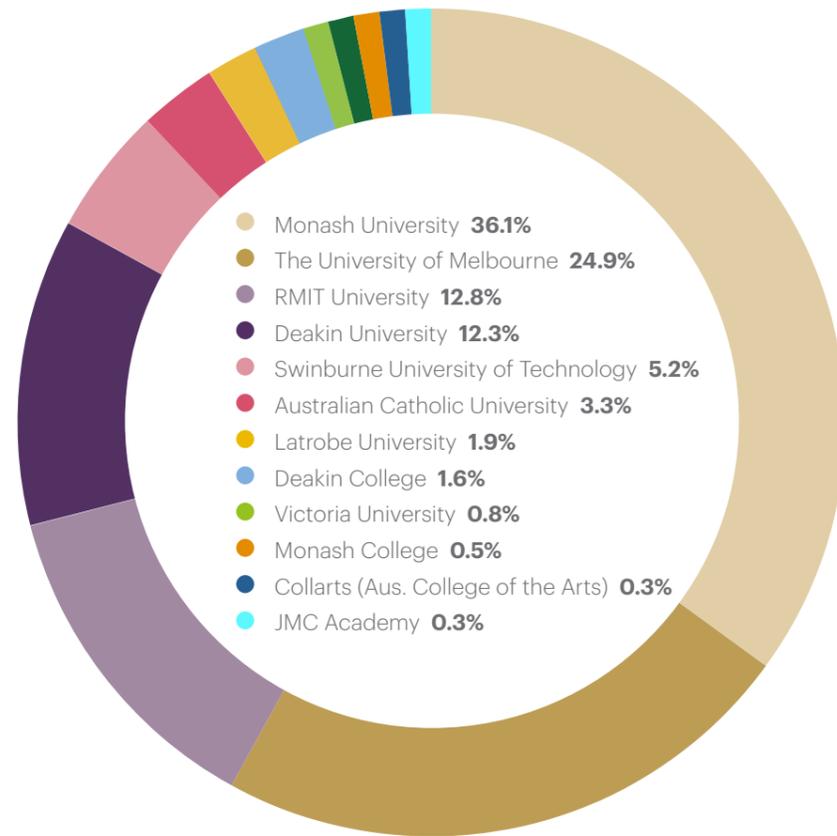
In recent years, Wesley graduates have also accepted places at a range of top international universities including:

United Kingdom

Imperial College London
King's College London
St Andrew's University
University College London
University of Aberdeen
University of Bath
University of Bristol
University of Cambridge
University of Durham
University of Edinburgh
University of Exeter
University of Glasgow
University of Manchester
University of Oxford
University of Warwick

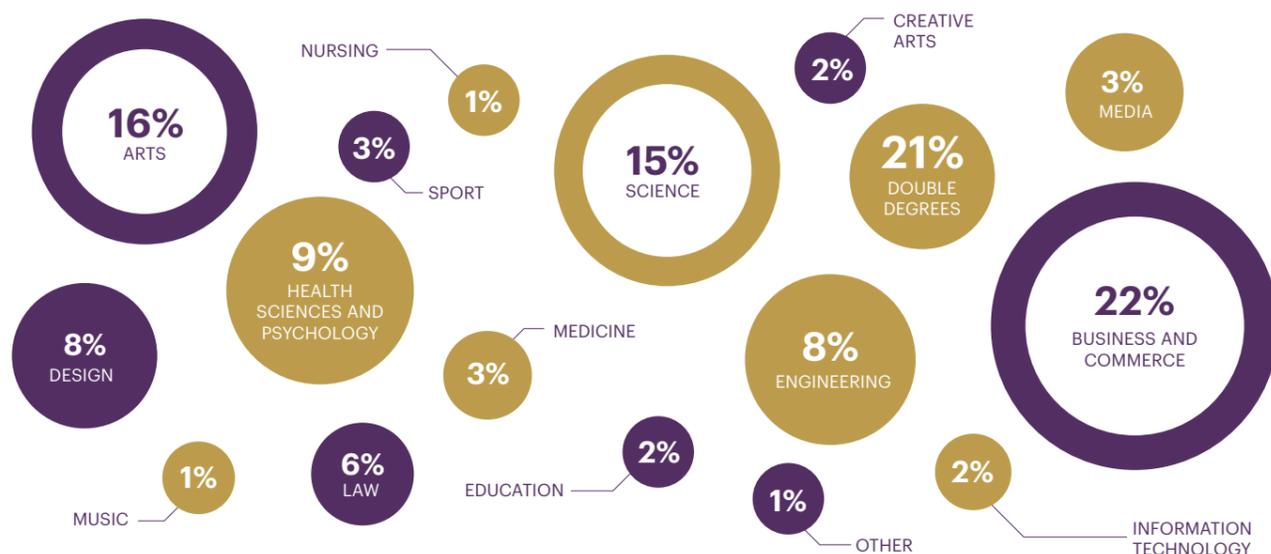
United States

Penn State University
Texas University
University of California, Berkeley
University of Michigan



FIELDS OF STUDY

The Class of 2025 graduates are pursuing further study in a diverse range of fields, reflecting their unique talents, interests and capabilities.



OUR GRADUATES



Sissi Li
IB DP, ATAR 99.25
Debating and PQS Prefect | Badminton Captain
Aus Science Olympiad

As part of my studies, I volunteered in Cebu, Philippines, on a medical internship. I stitched up an injury suffered by a drunk motorcyclist. I witnessed how doctors were able to remain professional and calm during this emergency. It made me realise I enjoy helping others and I plan to study Medicine. It was helpful having the support and guidance of my Careers Counsellor for volunteering and university applications.



Annabel Major
VCE, ATAR 91.65
Senior House Prefect | Netball,
Swimming, Performing Arts Colours

I'm grateful to my teachers for being so approachable and available. They were willing to invest time outside of class to help me improve and reach my potential. This year, I was the Senior House Prefect and continued to remain involved in netball and musicals. The cocurricular programs have given me so many opportunities to connect with amazing people and taught me how to manage my time well.



Magnus Cath-Fawcett
VCE, ATAR 97.90
Environment Prefect
Debating, Drama and Community Colours

Being able to consult with teachers and reflect on feedback was vital to trying to improve my performance. I made a habit of meeting with my teachers before or after difficult assessments and their feedback was invaluable. I am studying Arts at the University of Melbourne, majoring in Philosophy.



Ivy Robertson
VCE, ATAR 98.45
Ceremonies and Social Prefect
Pop Choir | Drama Colours

My advice for the Class of 2026 is to pace yourself – establish a consistent routine early on and put in steady effort throughout the year. I also encourage you not to give up on social or extracurricular activities as they make Year 12 more enjoyable and balanced. Being part of the school musicals was a personal highlight – it motivated me to use my time more effectively and helped my wellbeing. I am studying a double degree in Law and Psychology.



Rick Foley
IB DP Dux, ATAR 99.95
Firsts Diving team
Basketball MVP

The breadth of the IB Diploma simulated real-world challenges which required critical thinking and teamwork, fostering lifelong personal and collaborative skills. The ongoing support of the Wesley community helped me to develop the resilience necessary to improve in all aspects of my academic studies. I am now studying Engineering.



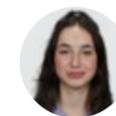
Zoe Shepherd
IB DP Dux, ATAR 99.75
ROAR Sport Award Netball
2023 Aus Geography Competition

I knew the IB DP would be a challenge, but that it would help me progress in my learning, self-management and resilience. Learning at Wesley with a diverse range of people mirrored the real world. It showed me that there are differing views and taught me the invaluable skill of understanding other people's perspectives. I hope to study History at a university in the UK.



Joshua Triplett
IB DP, ATAR 98.35
House Captain
Swimming Captain

The balanced nature of the IB DP appealed greatly to me, and I've developed critical thinking skills and habits that will last a lifetime. I plan to take an interdisciplinary approach to future study, through Biomedicine and Law. My time at Wesley was very special and the Year 9 residential program at Clunes was a highlight. It taught me not only independence, but also the value of supporting others in different environments.



Jenna Mitelman
IB DP, ATAR 98.75
Public Questions Society Prefect
Debating Captain

The coeducational environment at Wesley closely reflects the wider world and my future workplaces. My interest in STEM subjects has made me comfortable and confident in environments traditionally dominated by men, and Wesley has taught me to collaborate productively with others. I hope by continuing to study maths and the sciences I can help to solve real-world problems.



Jade Chen
VCE, ATAR 99.60
Draper Scholar | Badminton Colours
Piano Soloist - Winter Concert

Year 12 was a rollercoaster but knowing that my friends and teachers were willing to help made the challenges of Year 12 feel more manageable. I loved being involved in music at Wesley. Performing a piano concerto at the Winter Concert was a dream come true. I hope to study Medicine, turning my research interests into a career where I can make real, human impact.



Benjamin Allsop
VCE Dux, ATAR 99.70
House Captain | Aus Science Olympiad
Water Polo MVP

Boarding at Wesley truly gave me the opportunity to grow in all aspects, not only academically but on the sporting field and in day-to-day life. While Wesley has left a profound mark on my life, it is the people who I have met that make Wesley what it is, and that have contributed to who I am today.



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