

# ACADEMIC EXCELLENCE

WESLEY COLLEGE 2024 RESULTS



WESLEY COLLEGE

MELBOURNE AUSTRALIA - SINCE 1866

# CONGRATULATIONS TO THE CLASS OF 2024

It is with immense pride and admiration that we celebrate the achievements of our 2024 Year 12 VCE and IB DP students.

These impressive young people have shown outstanding dedication, resilience and a deep passion for learning. Their individual stories highlight their personal and academic growth, demonstrating courage, curiosity and a commitment to excellence across all fields of endeavour.

Whether in the classroom, on the sports field, through music and the arts, in leadership, or in service to the community, the Class of 2024 has embraced every opportunity to challenge themselves and make a meaningful impact. Their contributions have enriched the Wesley College community and we know they will carry this same spirit forward into the world beyond our gates.

As a leading coeducational open entry school, we take great pride not only in our students' academic achievements but in the well-rounded individuals they have become. While their hard work will open many doors, it is their character, kindness and determination that will define their future success.

I also acknowledge the dedication of our exceptional teaching staff, who have guided and inspired these students throughout their educational journey. To our families and wider Wesley College community – your unwavering support has played a vital role in shaping the successes we celebrate today.

Congratulations to the Class of 2024 on all you have accomplished. You leave behind a legacy of perseverance, compassion and ambition, and will no doubt go on to achieve great things. As you embark on this next chapter, we wish you every success and fulfillment in the exciting journey ahead.



**Nick Evans**  
Principal



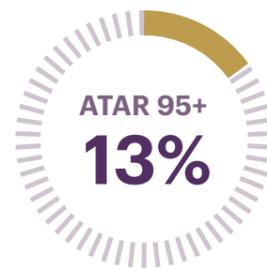
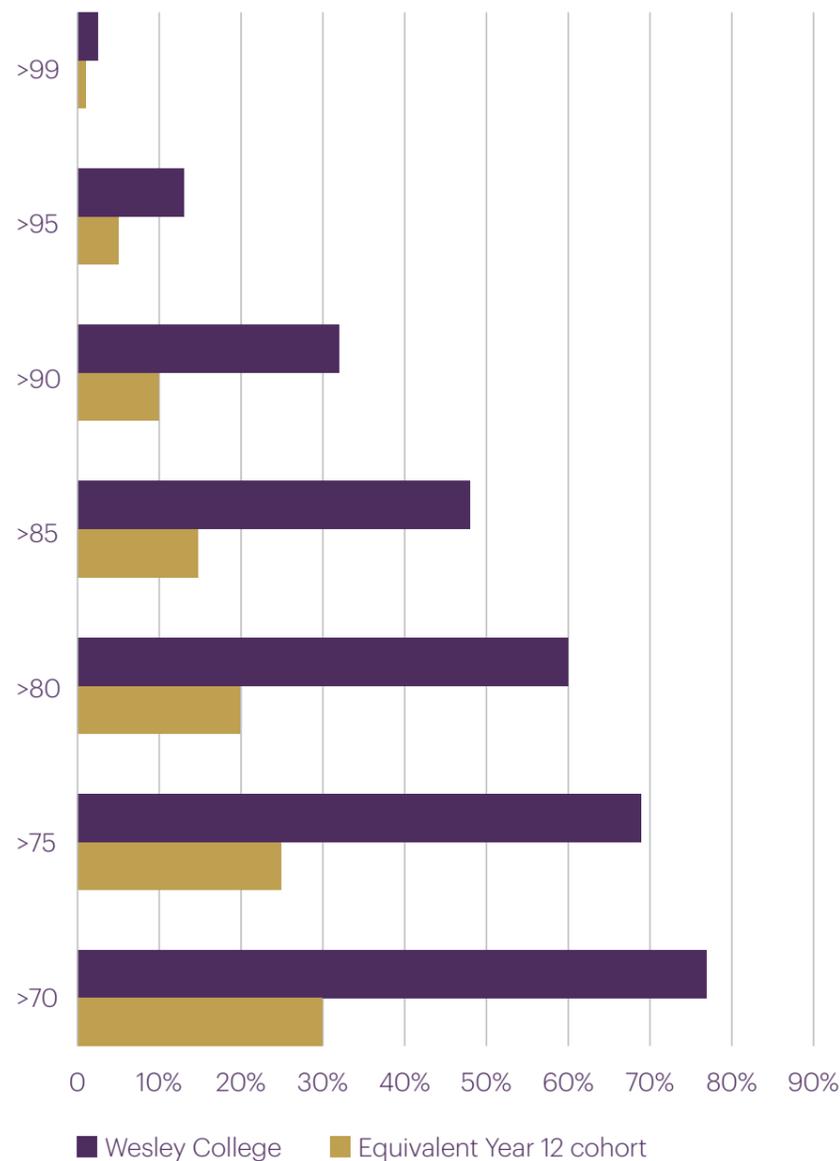
See the Class of  
2024 reflect on  
their achievements



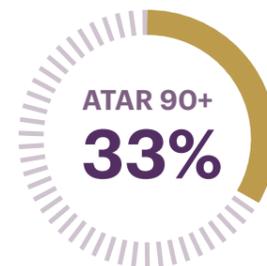
# CLASS OF 2024 ACADEMIC RESULTS

In 2024, 372 students completed their Year 12 studies, including 15 international students. 60% studied the VCE and 40% studied the International Baccalaureate Diploma Program (IB DP).

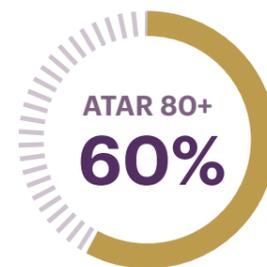
## 2024 ATAR Comparison



13% of students achieved an **ATAR of 95** and above



33% of students achieved an ATAR of 90 and above, placing them in the **top 10%** in Australia



60% of students achieved an ATAR of 80 and above, placing them in the **top 20%** in Australia

**Combined median ATAR VCE and IB DP**  
**83.85**

**IB DP median ATAR**  
**90.25**

**100%**

100% of VCE and IB DP students received a first round tertiary offer

**128**

Perfect VCE study and IB DP subject scores

**ATAR 99+**  
**x9**

**CONGRATULATIONS** to the nine students who achieved an ATAR of 99 and above, placing them in the **top 1%**

**Wesley College IB DP subject score mean**  
**35.00**

**Global IB DP subject score mean**  
**29.00**

**College Duces**

**Joseph Chen**  
IB DP, 99.95

**Dominic Wang**  
VCE, 99.80

**Emily Walsh**  
IB DP, 99.40

**Hannah Manne**  
VCE, 98.85

**Perfect subject scores of 7 IB DP**

- Biology
- Business Management
- Chemistry
- Chinese B
- Design Technology
- Dutch AB
- Economics
- English Language and Literature
- English B
- Film
- French B
- Geography
- German
- Italian AB
- Mathematics Analysis and Approaches
- Mathematics Applications and Interpretation
- Music
- Physics
- Psychology
- Spanish AB
- Spanish B
- Sports Exercise Health Science
- Visual Arts

**Study scores over 45 VCE**

- Biology
- Business Management
- Chemistry
- English
- Geography
- Legal Studies
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Media
- Product Design and Technologies
- Psychology

\* Some ATARs not published in this booklet in consideration of student requests.



## DESTINATIONS

100% of our Year 12 students received first preference offers from Melbourne's top universities. 56% of students accepted offers from the University of Melbourne and Monash University, reflecting the high academic standards of teaching and learning at the College.

Our students' aspirations are not confined to Australia – some have chosen to apply to study at overseas universities. A few of these students have already received offers, including one for a place at New College, Oxford University, one at the University of Michigan and one at Jesus College, Cambridge.

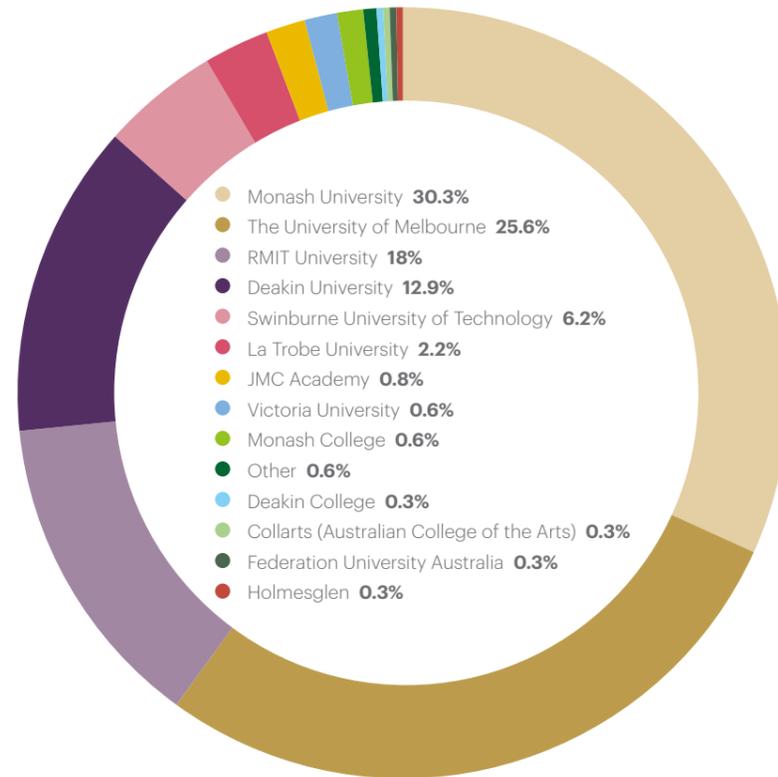
In recent years, Wesley graduates have accepted places at a range of top international universities including:

### United Kingdom

University of Cambridge  
University of Oxford  
Edinburgh University  
Warwick University  
King's College London  
Imperial College London

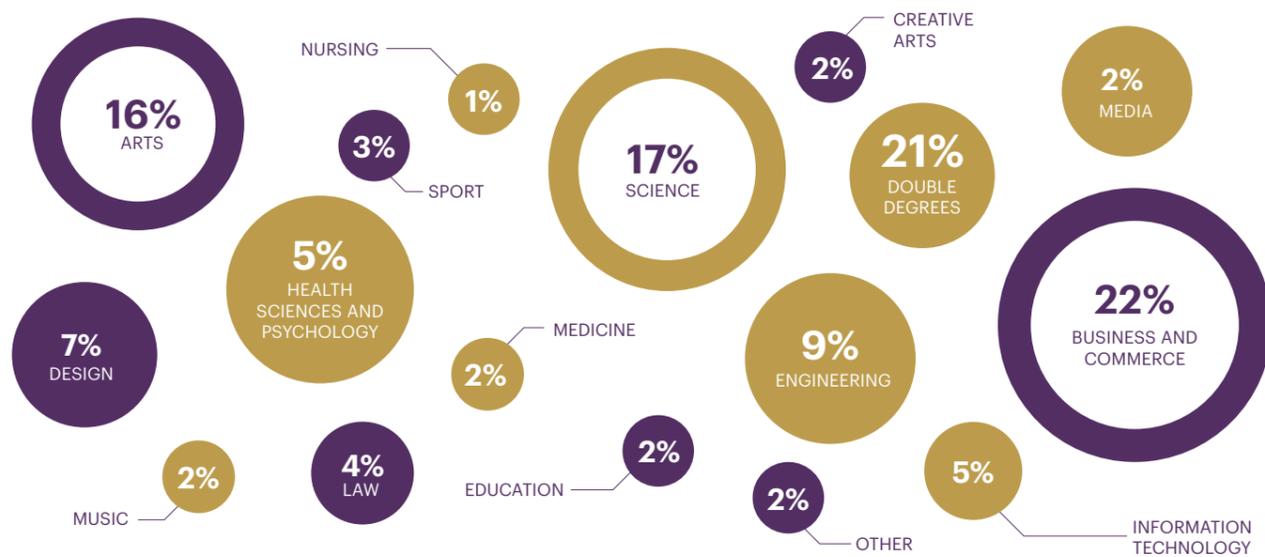
### United States

Penn State University  
Texas University  
University of California, Berkeley  
University of Michigan



## FIELDS OF STUDY

The Class of 2024 graduates are pursuing further study in a diverse range of fields, reflecting their unique talents, interests and capabilities.



## OUR GRADUATES



**Emily Walsh**  
IB DP Dux, ATAR 99.40

The IB DP was a natural fit for me as I enjoy a variety of subjects, have diverse interests and love being challenged academically. I plan to continue embracing a multidisciplinary approach to my studies by pursuing a double degree in Biomedicine and Law. My hope is to build a career that combines STEM and law, addressing complex issues where science and policy intersect. I'm excited to explore how these two fields can work together to create meaningful change and contribute to society.



**Dominic Wang**  
VCE Dux, ATAR 99.80

As a boarding student, the Learning in Residence staff provided an amazing living environment that is free from distractions, allowing me to focus on whatever I need to do. Whenever I needed assistance, they were always there to support me. In a coeducational environment, my peers and I learned to respect, understand and support each other. It taught me to value my own uniqueness, as well as to recognise and celebrate the diverse achievements of others.



**Hannah Manne**  
VCE Dux, ATAR 98.85

Although Year 12 was a challenging year, it was by far the most rewarding and I felt a great sense of belonging. The interactions I've had and friendships I've formed in Wesley's coeducational environment have genuinely prepared me for the real world. This fills me with confidence as I go to university and enter the workforce. Next year I want to study a Bachelor of Commerce at the University of Melbourne, alongside a diploma of French as I had such a positive and enriching experience studying French at Wesley.



**Zi Yu Song**  
IB DP, ATAR 99.60

As a Senior School House Captain, some of my most memorable experiences at Wesley were leading my house to victory in House Swimming, House Athletics and ultimately securing the House Cup. They taught me so many skills in leadership, collaboration, communication and organisation, while also allowing me to learn about qualities in others and to explore what I am passionate about. Swimming was my thing and throughout Year 12 it relieved my stress levels and allowed my mind to relax and recover from the intense amount of learning I was doing every day.



**Kelly Cheung**  
VCE, ATAR 97.75

Balancing time between schoolwork, co-curricular activities and personal free time was crucial for my wellbeing and success in Year 12. Staying organised and being flexible allowed me to keep stress levels in check and stay on track. The supportive environment at Wesley made Year 12 much easier for me. I'm truly grateful to all my teachers for their consistent effort, which has been essential to my academic success. Whenever I faced challenges, I felt comfortable reaching out to my teachers or classmates for help. Looking ahead to the future, I hope to study data science at university.



**Roman Smith**  
IB DP, ATAR 99.15

Wesley College boarding has been a great experience for me. I was able to forge a second family consisting of meaningful friendships that I anticipate will last long beyond our years at Wesley. The unwavering support from the staff was second to none and I would like to thank them for that. During challenging times this year, I turned to my friends for support. Sharing notes and resources, joining group calls and having discussions fostered a strong sense of community amongst the IB DP students that helped us through our journey.



**Ryan Jackson**  
VCE, ATAR 93.45

Year 12 was one of the best years of my life. Some of my fondest memories from my time at Wesley are from the weeks leading up to graduation. Whether it was because 13 years of school were coming to an end or the shared stress of exams, those moments allowed us to reflect deeply on our friendships and relationships. We not only appreciated the connections we shared with one another but also recognised the significant impact our teachers had on our lives.



**Lillian Rebelo**  
IB DP

Of all the aspects of Wesley, I am most grateful for my teachers – they put so much effort into helping us be our best, as well as being kind and engaging. As a result, I really loved learning at Wesley! In Year 12 I went on Wesley's language trip to China, which was an incredible opportunity to practice Chinese and explore the history and culture of a beautiful and vastly different place. I was also fortunate to take part in Wesley's music program playing flute and French horn in band and orchestra, which helped keep me grounded when things were busy.



**Elsternwick**

5 Gladstone Parade  
Elsternwick Victoria 3185  
elsternwick@wesleycollege.edu.au

**Glen Waverley**

620 High Street Road  
Glen Waverley Victoria 3150  
gw@wesleycollege.edu.au

**St Kilda Road**

577 St Kilda Road  
Melbourne Victoria 3004  
stkildaroad@wesleycollege.edu.au

wesleycollege.edu.au  
Telephone: + 61 3 8102 6888  
ABN 55 611 238 530 CRICOS 00354G

 Printed on 100% recycled paper

**ACADEMIC  
EXCELLENCE**

**WESLEY COLLEGE 2024 RESULTS**



**WESLEY COLLEGE**

MELBOURNE AUSTRALIA - SINCE 1866